

Elementary Online Instruction Schedule

Grade Level: Second

Teacher: Mrs. Valentin

Week of: April 6, 2020

Time	Activity- Monday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p>Social Studies Time: You have read Chapter 5, Lesson 1: Life Then and Now from text book. Today you will learn to read a timeline. To get to the pages you will go on Pearson. The link is https://www.pearsonrealize.com/community/home Once you are in, click browse, Social Studies, Chapter 5: Our Nation Past and Present, Lesson 1: Life Then and Now, Online Student Edition Pages 166-167</p> <p>Assignment: Review questions 1 and 2 on page 167. You will not turn these in. We will continue this on Wednesday.</p>
9:00am – 9:30am	<p>Writing Time: Journal Writing: Write a 1-2 paragraph response (at least 5 complete sentences) “Write about a time someone did something kind for you. What did they do and how did it make you feel?”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on classdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach https://youtu.be/pdrm80zNN40</p> <p>Health Tip of the day: Click on the link below to see the tip for today on: 5 homework Snacks kids can make (Parental Supervision is needed) https://www.youtube.com/watch?v=zrXWIWIF5_M</p>
10:30am - 11:30am	<p>Reading time: We will be using the book. It is online in Pearson. I am not able to assign the pages and you will have to open the whole unit. To get to the unit, log onto pearson at https://www.pearsonrealize.com/community/home click browse, literacy, student interactive, student interactive Unit 5, then a box will come up and you will click the link for Student Interactive Unit 5 again. This will bring up the entire unit in the book and will take a few minutes probably. We will only be working on Unit 5, week 2 this week.</p> <p>Assignments:</p>

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	<p>Assignments</p> <ol style="list-style-type: none">1. Review your spelling words and write them 3 times each. You can find them on page 543 (We will have a spelling test this week)2. Complete page 5093. Read the story on page 511 and answer the question that go with it. <p>(You will only turn in page 511 to me today)</p>
11:30am - 12pm	Lunch Break
12pm - 12:45pm	<p>Math Time: Topic 11 Assessment</p> <p>Today we will have our unit assessment. The link is https://www.pearsonrealize.com/community/home</p> <p>I have assigned it to you under the assignments tab. To get to it, Click on classes, then assignments, then Topic 11 online assessment. Make sure to click submit when you are done. It will give you your score when you are complete and you will be able to review any questions you missed.</p>
12:45-1:15pm	<p>IXL time - Complete Math Lesson J7 in second grade</p> <p>If you need your password, let me know and I will get it to you.</p> <p>https://www.ixl.com/</p>
7-8pm	Lights out, time to sleep!

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Time	Activity- Tuesday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p>Science Time: Read Butterfly Life Cycle from text book. To get here you will sign on to Pearson. The link is https://www.pearsonrealize.com/community/home. Once you are in, click browse, Science, plants and animals, animal and plant life cycles, etext: animal and plant life cycles. Read the fifth slide only (skipping slides 1-4). This will be pages 188-189 in the text book.</p> <p>You will now watch and participate in a lesson and quiz on Nearpod. To get here, go to go to https://nearpod.com/library/ On the left side of the screen it will say join a lesson. Where it says to enter code, enter the code MZGPRT. This will take you to the lesson.</p> <p>Assignment: Watch and complete the Nearpod for the life cycle of a butterfly.</p>
9:00am – 9:30am	<p>Writing Time: Journal Writing: Write a 1-2 paragraph response (at least 5 sentences) “ What is your favorite game to play. Why is it better than other activities.”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on classdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach https://youtu.be/pdrm80zNN40</p> <p>Health Tip of the day: Click on the link below to see the tip for today on: Kids Workout https://www.youtube.com/watch?v=6u9dtrZ_cxs</p>

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10:30am - 11:30am	<p>Reading time: We will be using the book. It is online in Pearson. I am not able to assign the pages and you will have to open the whole unit. To get to the unit, log onto pearson at https://www.pearsonrealize.com/community/home click browse, literacy, student interactive, student interactive Unit 5, then a box will come up and you will click the link for Student Interactive Unit 5 again. This will bring up the entire unit in the book and will take a few minutes probably. We will only be working on Unit 5, week 2 this week.</p> <p>Assignment</p> <ol style="list-style-type: none">1. Complete page 5432. Define the vocabulary on page 514. <i>flows, disasters, ruin</i> (you will turn this in to me tomorrow with the rest of the vocabulary words.)3. Read the first story for the week 'How Water Shapes the Earth'. (pages 515-525) <p>**There is nothing to turn in today.</p>
11:30am - 12pm	Lunch Break
12pm - 12:45pm	<p>Math Time:</p> <p>We are starting a new unit. We are now beginning Chapter 13, Shapes and Their Attributes (Geometry)</p> <p>Today we will complete Lesson 13-1 in the textbook (Pages 561-564) To get to these pages, you will go on Pearson again. The link is https://www.pearsonrealize.com/community/home</p> <p>I have assigned everything you will need here under the assignments tab. Go to your assignments. You will have 3 Math assignments. First, you will watch the 13-1 Visual Learning video. This will help you understand the lesson. Next, you will watch the video titled 13-1: Another Look. This will continue to explain today's lesson. Finally, I have assigned today's lesson to you in the computer. It is titled 13-1: Student Edition Practice. You will not turn this in. I have assigned a quiz on the lesson in Nearpod. This will be your grade. You will not need to turn in the Nearpod assignment. I receive your grade once it is completed.</p> <p>ASSIGNMENT: go to https://nearpod.com/library/</p> <p>On the left side of the screen it will say join a lesson. Where it says to enter code, enter the code URECF. This will take you to the quiz. This is your grade for Math today. You can use your notes or Math pages to help you.</p>
12:45-1:15pm	<p>I-Ready time - (READING) Everyone should know their password. If you need your password, let me know and I will get it to you.</p> <p>https://login.i-ready.com/</p>

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7-8pm	Lights out, time to sleep!
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Time	Activity- Wednesday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p>Social Studies Time: You have read Chapter 5, Lesson 1: Reading a Timeline. Today you will create your own timeline. To get to the pages you will go on Pearson. The link is https://www.pearsonrealize.com/community/home Once you are in, click browse, Social Studies, Chapter 5: Our Nation Past and Present, Lesson 1: Life Then and Now, Online Student Edition Pages 166-167</p> <p>Assignment: Create a timeline of your life. You will include at least 5 important events from your life on your timeline. (Some examples you could include might be the day you were born, the day you started kindergarten, a time you moved, births of siblings, or anything that was a significant or important event in your life). When you have completed your assignment email it to me or send me a picture on Classdojo.</p>
9:00am – 9:30am	<p>Writing Time: Journal Writing: Write a 1-2 paragraph response (at least 5 sentences) “Imagine that you are in charge of the school menu. What meals would you include and why would you include them?”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on classdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach https://youtu.be/pdrm80zNN40</p> <p>Health Tip of the day: Click on the link below to see the tip for today on: Kids Yoga https://www.youtube.com/watch?v=T_OP5grVoyg</p>
10:30am - 11:30am	<p>Reading time: We will be using the book. It is online in Pearson. I am not able to assign the pages and you will have to open the whole unit. To get to the unit, log onto pearson at https://www.pearsonrealize.com/community/home click browse, literacy, student interactive, student interactive Unit 5, then a box will come up and you will click the link for Student Interactive Unit 5 again. This will bring up the</p>

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	<p>entire unit in the book and will take a few minutes probably. We will only be working on Unit 5, week 2 this week.</p> <p>Assignments</p> <ol style="list-style-type: none">1. Define the vocabulary on page 526. (amount and damage). You will turn this in today with the vocabulary from yesterday.2. Ready the second story for the week. 'How Earthquakes Shape the Earth'.3. Write the spelling words from page 543 three times each.4. Go on i-Ready for 20 minutes
11:30am - 12pm	Lunch Break
12pm - 12:45pm	<p>Math Time: Lesson 13-2 in the textbook (Pages 565-568) To get to these pages, you will go on Pearson again. The link is https://www.pearsonrealize.com/community/home I have assigned everything you will need here under the assignments tab. Go to your assignments. You will have 4 Math assignments. First, you will watch the 13-2: Visual Learning video. This will help you understand the lesson. Next, you will watch the video titled 13-2: Another Look. This will continue to explain today's lesson. Next, I have assigned today's lesson to you in the computer. It is titled 13-2 : Student Edition Practice. You will complete this, but you will not turn this in. This is not your assignment.</p> <p>ASSIGNMENT: I have assigned 13-2 Quick Check. This is your assignment to be turned in for today. It is a short 5 question quiz reviewing the chapter so far. Your grade and quiz will be sent to me when you are done. Please make sure to hit the submit button so that your work gets sent in.</p> <p>When you are done, go on i-Ready Math for 20 minutes https://login.i-ready.com/</p>
12:45-1:15pm	<p>IXL time – Complete Reading lesson Y (1) Topic Sentences/details If you need your password, let me know and I will get it to you. https://www.ixl.com/</p>
7-8pm	Lights out, time to sleep!

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Time	Activity- Thursday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p>Science Time: Reread Topic 5: Lesson 1: Animal and Plant Life Cycles from text book. You only read pages 188-189, The BUTTERFLY FLY Life CYCLE. To get here you will sign on to Pearson. The link is https://www.pearsonrealize.com/community/home Once you are in, click browse, Science, plants and animals, animal and plant life cycles,: animal and plant life cycles. Read the 5th slide only. This will be pages 188-189 in the text book.</p> <p>Assignment: Draw out the life cycle of a Butterfly. Use the Nearpod from Tuesday and slide five from today’s lesson to help you. Make sure to include all of the stages and describe each. EX: butterfly, chrysalis, egg, caterpillar). When you are done, e-mail it to me or take a picture of it and send it to me on Classdojo.</p>
9:00am – 9:30am	<p>Writing Time: Journal Writing: Write a 1-2 paragraph response (at least 5 sentences) “What is your favorite day of the week. Tell me three reasons why that day is the best.”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on classdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach https://youtu.be/pdrm80zNN40</p> <p>Health Tip of the day: Click on the link below to see the tip for today on: Dance and Freeze dance party https://www.youtube.com/watch?v=388Q44ReOWE</p>
10:30am - 11:30am	<p>Reading time: We will be using the book. It is online in Pearson. I am not able to assign the pages and you will have to open the whole unit. To get to the unit, log onto pearson at https://www.pearsonrealize.com/community/home click browse, literacy,</p>

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	<p>student interactive, student interactive Unit 5, then a box will come up and you will click the link for Student Interactive Unit 5 again. This will bring up the entire unit in the book and will take a few minutes probably. We will only be working on Unit 5, week 2 this week.</p> <p>Assignments</p> <p>1. Reread both stories on pages 515-535. Complete page 538 compare and contrast texts. You will write one way both texts are the same and 3 ways each text are different. If you prefer you can create a Venn-diagram instead. You will e-mail or send this to me through Classdojo when you are done..</p>
11:30am - 12pm	Lunch Break
12pm - 12:45pm	<p>Math Time:</p> <p>Lesson 13-3 in the textbook (Pages 569-572) To get to these pages, you will go on Pearson again. The link is https://www.pearsonrealize.com/community/home</p> <p>I have assigned everything you will need here under the assignments tab. Go to your assignments. You will have 4 Math assignments. First, you will watch the 13-3: Visual Learning video. This will help you understand the lesson. Next, you will watch the video titled 13-3: Another Look. This will continue to explain today's lesson. Next, I have assigned today's lesson to you in the computer. It is titled 13-3 : Student Edition Practice. You will complete this, but you will not turn this in. This is not your assignment.</p> <p>ASSIGNMENT: I have assigned 13-3:Quick Check. This is your assignment to be turned in for today. It is a short 5 question quiz reviewing the chapter so far. Your grade and quiz will be sent to me when you are done. This is your classwork grade for today. Please make sure to hit the submit button so that your work gets sent in.</p>
12:45-1:15pm	<p>I-Ready time - (MATH) Everyone should know their password. If you need your password, let me know and I will get it to you.</p> <p>https://login.i-ready.com/</p>
7-8pm	Lights out, time to sleep!

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Time	Activity- Friday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p>Social Studies Time: Read Chapter 5, Lesson 2: Learning About the Past. To get to the pages you will go on Pearson. The link is https://www.pearsonrealize.com/community/home Once you are in, click browse, Social Studies, Chapter 5: Our Nation Past and Present, Lesson 2: Learning About the Past, Online Student Edition Pages 168-171</p> <p>Assignment: You do not have anything to turn in today. We will continue this on Monday</p>
9:00am – 9:30am	<p>Writing Time: Journal Writing: Write a 1-2 paragraph response (at least 5 sentences) “If you could choose to stay in a tent, a cabin, or a fancy hotel while traveling with your family, which would you choose and why?”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on clasdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach https://youtu.be/pdrm80zNN40</p> <p>Health Tip of the day: Click on the link below to see the tip for today on: Fun Friday Dance Party https://www.youtube.com/watch?v=MApP7TYPYcc</p>
10:30am - 11:30am	<p>Reading time: Today will be your assessment. To access it, log in to pearson at https://www.pearsonrealize.com/community/home go to classes and it will be under U5W2 progress check-up.</p> <p>You will also have a Spelling test. You will find this on Nearpod. To get to this go to https://nearpod.com/library/</p> <p>On the left side of the screen it will say join a lesson. Where it says to enter code, enter the code CBXZF. This will take you to the quiz.</p>

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11:30am - 12pm	Lunch Break
12pm - 12:45pm	<p>Math Time: Lesson 13-4 in the textbook (Pages 573-576) To get to these pages, you will go on Pearson again. The link is https://www.pearsonrealize.com/community/home I have assigned everything you will need here under the assignments tab. Go to your assignments. You will have 4 Math assignments. First, you will watch the 13-4: Visual Learning video. This will help you understand the lesson. Next, you will watch the video titled 13-4: Another Look. This will continue to explain today's lesson. Next, I have assigned today's lesson to you in the computer. It is titled 13-4 : Student Edition Practice. You will complete this, but you will not turn this in. This is not your assignment.</p> <p>ASSIGNMENT: I have assigned 13-4: Quick Check. This is your assignment to be turned in for today. It is a short 5 question quiz reviewing the chapter so far. Your grade and quiz will be sent to me when you are done. Please make sure to hit the submit button so that your work gets sent in.</p>
12:45-1:15pm	I-Ready, IXL time (Twice a week) Everyone should have 45 minutes in i-Ready for both Math and Reading. If you do not, use this time to make up those minutes. If you have your minutes, use this time to read a book.
7-8pm	Lights out, time to sleep!