

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

Time	Activity- Monday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p><b>Science Time:</b> Read Topic 5: Lesson 1: Animal and Plant Life Cycles from text book. Read only part one. To get here you will sign on to Pearson. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> Everyone in the class knows their pearson sign on. If you need it, message me and I will send it to you. Once you are in, click browse, Science, plants and animals, animal and plant life cycles, etext: animal and plant life cycles. Read the first 3 slides (skipping slide 2). This will be pages 184-186 in text book <b>Assignment:</b> Find the definition of 1. <b>plant</b> and 2. <b>animal</b> and send it to me. You can email it or sent it through classdojo.</p>
9:00am – 9:30am	<p><b>Writing Time:</b> Journal Writing: Write a 1-2 paragraph response “ You are given \$100 to do random acts of kindness for others. What do you do?”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on classdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach <a href="https://drive.google.com/file/d/1lKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing">https://drive.google.com/file/d/1lKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing</a></p> <p>Health Tip of the day: Click on the link below to see the tip for today on Junk food vs Healthy food <a href="https://www.youtubekids.com/watch?v=iN86StMAtsU">https://www.youtubekids.com/watch?v=iN86StMAtsU</a></p>
10:30am - 11:30am	<p>Reading time: We will be using the book. It is online in Pearson. I am not able to assign the pages and you will have to open the whole unit. To get to the unit, log onto pearson at <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> click browse, literacy, student interactive, student interactive Unit 5, then a box will come up and you will click the link for Student Interactive Unit 5 again. This will bring up the entire unit in the book and will take a few minutes probably. We will only be working on Unit 5, week 1 this week. Today you will 1. Review what a homograph is on page 468 and complete the activity on page 469. 2. Read and review the infograph “Earth’s Features” on pages 466-467.</p>

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

	<p>Assignments</p> <p>1. Read the vocabulary words on page 474. Find them in the text and write the words with their definitions. Send them to me.</p>
<b>11:30am - 12pm</b>	Lunch Break
<b>12pm - 12:45pm</b>	<p><b>Math Time: Review 3-digit subtraction</b></p> <p>Click on the following link for a review: <a href="https://nearpod.com/library/">https://nearpod.com/library/</a></p> <p>On the left side of the screen it will say join a lesson. Where it says to enter code, enter the code LHFGQ. This will take you to the review.</p> <p>When you are done, go on i-Ready Math for 20 minutes <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></p>
<b>12:45- 1:15pm</b>	<p><b>IXL time - Complete Math Lesson J5 in second grade</b></p> <p>If you need your password, let me know and I will get it to you. <a href="https://www.ixl.com/">https://www.ixl.com/</a></p>
<b>7-8pm</b>	Lights out, time to sleep!

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

Time	Activity- Tuesday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p><b>Social Studies Time:</b> Read Chapter 5, Lesson 1: Life Then and Now from text book. To get there you will go on to pearson. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> Once you are in, click browse, Social Studies, Chapter 5: Our Nation Past and Present, Lesson 1: Life Then and Now, Online Student Edition Read Pages 162-165</p> <p>Assignment: Define history, generation, century, monument. E-mail the words and definitions to me or send them to me on Classdojo.</p>
9:00am – 9:30am	<p><b>Writing Time:</b> Journal Writing: Write a 1-2 paragraph response “ Imagine your perfect day. Write about what it would look like.”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on classdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach <a href="https://drive.google.com/file/d/1IKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing">https://drive.google.com/file/d/1IKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing</a></p> <p>Health Tip of the day: Click on the link below to see the tip for today on Junk food vs Healthy food <a href="https://www.youtubekids.com/watch?v=VkqMiKlc6wE">https://www.youtubekids.com/watch?v=VkqMiKlc6wE</a></p>
10:30am - 11:30am	<p>Reading time: We will be using the book. It is online in Pearson. I am not able to assign the pages and you will have to open the whole unit. To get to the unit, log onto pearson at <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> click browse, literacy, student interactive, student interactive Unit 5, then a box will come up and you will click the link for Student Interactive Unit 5 again. This will bring up the entire unit in the book and will take a few minutes probably. We will only be working on Unit 5, week 1 this week.</p>

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

	<p>Today you will</p> <ol style="list-style-type: none"><li>1. Review informational text on pages 472-473.</li><li>2. Read the story for the week "Introducing Landforms" on pages 475-493.</li></ol> <p>Assignment</p> <ol style="list-style-type: none"><li>1. Complete page 495 and turn in to me.</li></ol>
<b>11:30am - 12pm</b>	Lunch Break
<b>12pm – 12:45pm</b>	<p><b>Math Time:</b> Lesson 11-5 in the textbook (Pages 489-492) To get to these pages, you will go on Pearson again. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> I have assigned everything you will need here under the assignments tab. Go to your assignments. You will have 3 Math assignments. First, you will watch the 11-5: Visual Learning video. This will help you understand the lesson. Next, you will watch the video titled 11-5: Another Look. This will continue to explain today's lesson. Finally, I have assigned today's lesson to you in the computer. It is titled 11-5: Student Edition Practice. This is today's Math assignment.</p>
<b>12:45- 1:15pm</b>	<p><b>I-Ready time – (READING)</b> Everyone should know their password. If you need your password, let me know and I will get it to you. <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></p>
<b>7-8pm</b>	Lights out, time to sleep!

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

Time	Activity- Wednesday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p><b>Science Time:</b> Reread Topic 5: Lesson 1: Animal and Plant Life Cycles from text book. You will still only read part one. To get here you will sign on to Pearson. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> Everyone in the class knows their pearson sign on. If you need it, message me and I will send it to you. Once you are in, click browse, Science, plants and animals, animal and plant life cycles, etext: animal and plant life cycles. Read the first 4 slides (skipping slide 2). This will be pages 184-187 in text book <b>Assignment:</b> Find the definition of <b>life cycle</b> and send it to me. You can email it or sent it through classdojo.</p>
9:00am – 9:30am	<p><b>Writing Time:</b> Journal Writing: Write a 1-2 paragraph response “ If you could go on vacation anywhere in the world, where would you go and what would you do?”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on classdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach <a href="https://drive.google.com/file/d/1lKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing">https://drive.google.com/file/d/1lKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing</a></p> <p>Health Tip of the day: Click on the link below to see the tip for today on Junk food vs Healthy food <a href="https://www.youtubekids.com/watch?v=xlg052EKMtk">https://www.youtubekids.com/watch?v=xlg052EKMtk</a></p>

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

<p><b>10:30am</b> - <b>11:30am</b></p>	<p>Reading time: We will be using the book. It is online in Pearson. I am not able to assign the pages and you will have to open the whole unit. To get to the unit, log onto pearson at <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> click browse, literacy, student interactive, student interactive Unit 5, then a box will come up and you will click the link for Student Interactive Unit 5 again. This will bring up the entire unit in the book and will take a few minutes probably. We will only be working on Unit 5, week 1 this week.</p> <p>Today you will</p> <ol style="list-style-type: none"><li>1. Reread the story of the week "Introducing Landforms".</li></ol> <p>Assignments</p> <ol style="list-style-type: none"><li>1. Complete page 496 to turn in</li><li>2. Go on i-Ready for 20 minutes</li></ol>
<p><b>11:30am</b> - <b>12pm</b></p>	<p>Lunch Break</p>
<p><b>12pm</b> - <b>12:45pm</b></p>	<p><b>Math Time:</b> Lesson 11-6 in the textbook (Pages 493-496) To get to these pages, you will go on Pearson again. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> I have assigned everything you will need here under the assignments tab. Go to your assignments. You will have 3 Math assignments. First, you will watch the 11-6: Visual Learning video. This will help you understand the lesson. Next, you will watch the video titled 11-6: Another Look. This will continue to explain today's lesson. Finally, I have assigned today's lesson to you in the computer. It is titled 11-6 : Student Edition Practice. This is today's Math assignment.</p>
<p><b>12:45-</b> <b>1:15pm</b></p>	<p><b>IXL time - Complete Reading lesson W (1) Text features</b> If you need your password, let me know and I will get it to you. <a href="https://www.ixl.com/">https://www.ixl.com/</a></p>
<p><b>7-8pm</b></p>	<p>Lights out, time to sleep!</p>

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

Time	Activity- Thursday
8am - 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am - 9:00am	<p><b>Social Studies Time:</b> Read Chapter 5, Lesson 1: Life Then and Now from text book. To get there you will go on to pearson. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> Once you are in, click browse, Social Studies, Chapter 5: Our Nation Past and Present, Lesson 1: Life Then and Now, Online Student Edition Read Pages 162-165</p> <p>Assignment: Answer questions 4 and 5 on page 165. E-mail them to me or sent them to me through Classdojo.</p>
9:00am - 9:30am	<p><b>Writing Time:</b> Journal Writing: Write a 1-2 paragraph response “ Imagine you woke up this morning and there was a dragon stuck under your bed. What did you do?”</p> <p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on classdojo.</p>
10am - 10:30 am	<p>Warm up with Coach: Click on the link below to warm up with Coach <a href="https://drive.google.com/file/d/1IKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing">https://drive.google.com/file/d/1IKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing</a></p> <p>Health Tip of the day: Click on the link below to see the tip for today on Junk food vs Healthy food <a href="https://www.youtubekids.com/watch?v=QjWhDynv-SQ">https://www.youtubekids.com/watch?v=QjWhDynv-SQ</a></p>

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

<p><b>10:30am</b> - <b>11:30am</b></p>	<p>Reading time: We will be using the book. It is online in Pearson. I am not able to assign the pages and you will have to open the whole unit. To get to the unit, log onto pearson at <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> click browse, literacy, student interactive, student interactive Unit 5, then a box will come up and you will click the link for Student Interactive Unit 5 again. This will bring up the entire unit in the book and will take a few minutes probably. We will only be working on Unit 5, week 1 this week.</p> <p>Today you will</p> <ol style="list-style-type: none"><li>1. Review prepositions and prepositional phrases on page 502</li></ol> <p>Assignments</p> <ol style="list-style-type: none"><li>1. Complete page 501 on homographs to turn in</li><li>2. Read the story on page 471 and answer the questions. Take a picture and send it to me or e-mail them to me.</li></ol>
<p><b>11:30am</b> - <b>12pm</b></p>	<p>Lunch Break</p>
<p><b>12pm</b> - <b>12:45pm</b></p>	<p><b>Math Time:</b> Today we will begin our review for our unit assessment. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> I have assigned everything you will need here under the assignments tab. Go to your assignments. You will have 2 Math assignments. The first is Topic 11: Vocabulary Review. The next is Topic 11: Reteaching. This is the review for our assessment. Our assessment will be on Monday.</p>
<p><b>12:45-</b> <b>1:15pm</b></p>	<p><b>I-Ready time - (MATH)</b> Everyone should know their password. If you need your password, let me know and I will get it to you. <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></p>
<p><b>7-8pm</b></p>	<p>Lights out, time to sleep!</p>



## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

Time	Activity- Friday
8am – 8:30am	Breakfast/Get ready (Yes. Change out of PJs)
8:30am – 9:00am	<p><b>Science Time:</b> Reread Topic 5: Lesson 1: Animal and Plant Life Cycles from text book. You will still only read part one. To get here you will sign on to Pearson. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> Everyone in the class knows their pearson sign on. If you need it, message me and I will send it to you. Once you are in, click browse, Science, plants and animals, animal and plant life cycles, etext: animal and plant life cycles. Read the first 4 slides (skipping slide 2). This will be pages 184-187 in the text book.</p> <p>You will now watch a video. To get here press the exit arrow on the left side of the black bar on the top of the screen. Now instead of clicking etext: animal and plant life cycles like before, you will click Video: animal and plant life cycles.</p> <p><b>Assignment:</b> Draw out the life cycle of a plant. Use the video and slide four to help you. Make sure to include the seed, seedling, young plant, and adult plant. Describe each stage in your drawing. You can email it or sent it through clasdojo.</p>
9:00am – 9:30am	<p><b>Writing Time:</b> Journal Writing: Write a 1-2 paragraph response “ Describe a day when you were grouchy. What made you so grouchy and what did you do to get in a better mood?”</p>

## Elementary Online Instruction Schedule

Grade Level:

Teacher:

Week of:

	<p>Keep your writing in a journal. Make sure to indent your paragraphs, start each sentence with a capital letter, and end each sentence with a period. When completed email to me or take a picture and send to me on clasdojo.</p>
<b>10am - 10:30 am</b>	<p>Warm up with Coach: Click on the link below to warm up with Coach <a href="https://drive.google.com/file/d/1lKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing">https://drive.google.com/file/d/1lKnHYaD0j0PrUPI31pZk4SeEA9bRqZfl/view?usp=sharing</a></p> <p>Health Tip of the day: Click on the link below to see the tip for today on Junk food vs Healthy food <a href="https://www.youtubekids.com/watch?v=QjWhDynv-SQ">https://www.youtubekids.com/watch?v=QjWhDynv-SQ</a></p>
<b>10:30am - 11:30am</b>	<p>Reading time: Today will be your assessment. To access it, log in to pearson at <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> go to classes and it will be under U5W1 progress check-up.</p>
<b>11:30am - 12pm</b>	<p>Lunch Break</p>
<b>12pm - 12:45pm</b>	<p><b>Math Time:</b> Today we will begin our review for our unit assessment. The link is <a href="https://www.pearsonrealize.com/community/home">https://www.pearsonrealize.com/community/home</a> I have assigned everything you will need here under the assignments tab. Go to your assignments. You will have 2 Math assignments. The first is Topic 11: Interactive Student Edition: Topic 11 Assessment Practice. The next is Topic 11: Interactive Student Edition: Topic 11 Performance Task. This is the review for our assessment. Our assessment will be on Monday.</p>
<b>12:45- 1:15pm</b>	<p>I-Ready, IXL time (Twice a week) Everyone should have 45 minutes in i-Ready for both Math and Reading. If you do not, use this time to make up those minutes. If you have your minutes, use this time to read a book.</p>
<b>7-8pm</b>	<p>Lights out, time to sleep!</p>

**Elementary Online Instruction Schedule**

**Grade Level:**

**Teacher:**

**Week of:**